

5 REASONS TO TRAVEL WITH YOUR STUDENTS

In a teacher's busy life and hectic academic schedule, it can be a daunting challenge to assume the position of a guide and role model to hundreds of impressionable students.

We work closely with education associations to ensure that our school tours marry both the academic and emotional building blocks to help students flourish as young adults.



OUTSTANDING TEACHING PRACTISE

A wide range of out-of-classroom activities, including school trips are cited as examples of outstanding teaching.

Students are able to appreciate their studies from a different, and usually more active, perspective Trips to Berlin and the battlefields of Belgium are named as examples.

- Ofsted "History for all" 0902232, March 2011 -



DEVELOP CONFIDENT YOUNG ADULTS

Substantial evidence exists that outdoor learning can impact positively on children and young people's attitudes, beliefs and self-perceptions, independence, confidence, self-esteem, personal effectiveness and coping strategies.

There is evidence of students taking leadership roles within their teams when they would not be expected to in school.



DEVELOP SUCCESSFUL LEARNERS

Outdoor learning can have a positive impact on long term memory by reinforcing the link between cognitive and affective learning.

Evidence suggests that outdoor learning fosters the development of specific academic skills, as well as improved engagement, achievement and stronger motivation to learn.

A significant volume of research demonstrates that out of school learning activities enhance student development in terms of cognitive, affective and social outcomes

60% of teachers observe an improvement in their pupils' performance in the classroom on their return to school.



DEVELOP RESPONSIBLE CITIZENS

School tours provide powerful learning outcomes for young people which contribute to a sense of belonging, feeling valued and the ability to make a positive contribution in their community and society at large.

Pupils develop more positive relationships with each other, with their teachers and with the wider community.



IMPROVE PERSONAL AND EMOTIONAL WELL-BEING

Young people become more resilient and optimistic, and their emotional health and self-esteem improves.

The quality of young people's relationships improves, in particular with their friends, family and teachers.

93% of teachers observe better relationships between pupils on return to school.